

NEEDS ASSESSMENT
for the ESL Intermediate High/B Course

Name: _____

Date: _____

Check one space for each item below.

A I'm not interested in learning about this.	B This is easy for me.	C I need work on this.	D This is difficult for me to do well.
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PERSONAL INFORMATION

- | | | | | |
|--|-------|-------|-------|-------|
| 1. Talk about my personal history and family. | _____ | _____ | _____ | _____ |
| 2. Talk about my work history. | _____ | _____ | _____ | _____ |
| 3. Fill out authentic forms and job applications | _____ | _____ | _____ | _____ |
| 4. Write personal and business letters. | _____ | _____ | _____ | _____ |

SOCIAL/CULTURAL INTERACTION

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Express opinions on current events. | _____ | _____ | _____ | _____ |
| 2. Talk about cultural differences. | _____ | _____ | _____ | _____ |
| 3. Participate in group discussions in class. | _____ | _____ | _____ | _____ |
| 4. Participate in personal conversations. | _____ | _____ | _____ | _____ |

COMMUNITY

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Read and talk about a child's report card. | _____ | _____ | _____ | _____ |
| 2. Find out about other schools/programs after ESL. | _____ | _____ | _____ | _____ |
| 3. Get information about community events. | _____ | _____ | _____ | _____ |
| 4. Get information about community services. | _____ | _____ | _____ | _____ |

CONSUMER ECONOMICS

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Discuss buying a car and/or car insurance. | _____ | _____ | _____ | _____ |
| 2. Talk to auto mechanics. | _____ | _____ | _____ | _____ |
| 3. Make decisions about purchasing large items. | _____ | _____ | _____ | _____ |
| 4. Analyze advertising and product information. | _____ | _____ | _____ | _____ |
| 5. Analyze household utility information and bills. | _____ | _____ | _____ | _____ |
| 6. Discuss landlord and tenant rights. | _____ | _____ | _____ | _____ |

NEEDS ASSESSMENT for the ESL Intermediate High/B Course (continued)

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GOVERNMENT AND LAW

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Explain or write a report of a traffic accident. | _____ | _____ | _____ | _____ |
| 2. Find appropriate legal services. | _____ | _____ | _____ | _____ |
| 3. Read and listen to news about government issues. | _____ | _____ | _____ | _____ |
| 4. Fill out income tax forms. | _____ | _____ | _____ | _____ |

HEALTH AND SAFETY

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Discuss health risks and their prevention. | _____ | _____ | _____ | _____ |
| 2. Read medical history or insurance forms. | _____ | _____ | _____ | _____ |
| 3. Fill out medical history or insurance forms. | _____ | _____ | _____ | _____ |
| 4. Read about and discuss earthquake safety. | _____ | _____ | _____ | _____ |

OCCUPATIONAL KNOWLEDGE

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Find out about job training and opportunities. | _____ | _____ | _____ | _____ |
| 2. Answer job interview questions well. | _____ | _____ | _____ | _____ |
| 3. Write a resume and type it on a computer. | _____ | _____ | _____ | _____ |
| 4. Report unsafe working conditions. | _____ | _____ | _____ | _____ |
| 5. Report workplace injuries and accidents. | _____ | _____ | _____ | _____ |
| 6. Give and follow instructions at work. | _____ | _____ | _____ | _____ |
| 7. Check and correct work performance. | _____ | _____ | _____ | _____ |

LEARNING AND ACADEMIC SKILLS

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Identify and evaluate own learning goals. | _____ | _____ | _____ | _____ |
| 2. Maintain an organized class notebook. | _____ | _____ | _____ | _____ |
| 3. Evaluate and revise writing assignments. | _____ | _____ | _____ | _____ |
| 4. Use dictionaries and encyclopedias. | _____ | _____ | _____ | _____ |
| 5. Use learning skills for remembering information. | _____ | _____ | _____ | _____ |
| 6. Guess the meaning of vocabulary in a reading. | _____ | _____ | _____ | _____ |
| 7. Summarize the main ideas in a reading. | _____ | _____ | _____ | _____ |
| 8. Use test-taking skills for a reading test. | _____ | _____ | _____ | _____ |